

## Innovative Pedagogy & Assessment Workshops

Jilin University of Finance and Economics

Facilitator: Dr Ben Brabon (Academic Lead, Arts, Humanities & Social Sciences, HEA)

### Timetable

<b>Day 1</b> 08.30-17.00	<b>Learning and Teaching</b>
<b>Session 1</b>	
08.30-09.30	Theories and Approaches to Learning and Teaching
09.30-11.30	Planning to Teach: Understanding the Learning Needs of Students
<b>Session 2</b>	
14.00-15.30	High Impact Pedagogies: Engaging the Learner
15.30-17.00	Reflective Practice: Learning to Reflect and Reflecting to Learn
<b>Day 2</b> 08.30-17.00	<b>Assessment and Feedback</b>
<b>Session 1</b>	
08.30-10.30	Teaching Simulation
10.30-11.30	Contemporary Challenges in Assessment
<b>Session 2</b>	
14.00-15.30	Real World Evaluation: Enhancing Summative Assessment Strategies
15.30-16.45	Valuing the Learning Journey: Formative Assessment and Feedback
16.45-17.00	Concluding Remarks and Next Steps

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## Pre-Course Activity

<p><b>What makes good teaching?</b></p>	<ul style="list-style-type: none"><li>• ‘What makes good teaching?’ This is a short film made by Harvard Education Students, USA, who interview a number of well-known Professors of Education. It shows examples from school but the message of what makes good teaching applies to all levels: <a href="https://www.youtube.com/watch?v=l1-zTiVl-BM">https://www.youtube.com/watch?v=l1-zTiVl-BM</a></li><li>• Think about the best teacher(s) you had and identify what made the teacher(s) highly effective. What were their attributes?</li><li>• Share your thoughts via the course Padlet <a href="https://padlet.com/ben_brabon/whatmakesagoodteacher#">https://padlet.com/ben_brabon/whatmakesagoodteacher#</a> Please feel free to use images that capture what it means to be a good teacher.</li></ul>
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